

**In conjunction with  
Education Bradford**



**BRADFORD STUDENT  
IMPROVEMENT RESEARCH  
  
OVERVIEW DOCUMENT**

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### Executive Summary

- **Comparing the end of Year 5 results/early Year 6 benchmark against results from the end of Key Stage 2, the average improvement was of 2.16 sublevels.** This would be the difference between a pupil getting a Level 4a and a Level 5b.
- **The greatest pupil improvement against Year 5 results was of an amazing 9 sublevels.** Against teacher predictions, the improvement was of an equally significant 7 sublevels.
- **66% of pupils improved by 2 sublevels or more between the end of Year 5 and their end of KS2 SATs; 31% of pupils exceeded the level their teacher had predicted for them.**
- **EducationCity.com had a positive and measurable effect on pupil performance.**
- **100% of participants enjoyed using EducationCity.com.** Teachers found it not only helped pupils engage with learning, but also has significant impact on improving learning outcomes and performance grades.
- **“I believe that EducationCity has been a great contributing factor in helping pupils achieve higher than expected marks and excellent SATs results this year. 94% achieved Level 4 and above of which 59% achieved Level 5. The school's target was set at 88% Level 4 and above.”** Genek Prystawsky, St Cuthbert and The First Martyrs' Catholic School

## **Introduction**

EducationCity.com is an exciting teaching and learning resource for children aged between 3 and 11, as well as for children of all ages with learning difficulties. Interactive and engaging in its approach to learning and assessment, it has been designed to support teaching and learning in an educational setting. Activities can be tailored to each child's developmental needs and the homework module enables it to be used at home as well as at school.

EducationCity.com is used by 10,000 primary schools and over a million primary and secondary school children, who range from the Gifted and Talented to those with special educational needs (SEN). Most subscribing schools use it on a daily basis - on interactive whiteboards for whole-class teaching or on individual PCs when pupils are learning independently.

The product covers English, Maths and Science as core subjects, with coverage that is second to none. It is also ideally placed to support primary teachers through the Primary Language strategy as a result of its French, German and Spanish modules. All activities are mapped to the curricula in England and Wales, Northern Ireland and Scotland.

In line with the Government's guidelines on personalised learning, EducationCity.com takes a strategic approach to learning, promotes learning 'anywhere, anytime' and encourages pupils to take ownership of their own education. Teachers can tailor the activities they set to each child's capabilities, to help improve their learning outcomes and local authorities, schools and parents can access the product away from the school setting.

## **EducationCity.com in school settings**

With today's demands on time and the ever-present demand for accountability, schools need resources that are easy to introduce and use, that have the widest possible application and that are measurable in terms of their impact on children's performance.

EducationCity.com's quality activities, which engage pupils in learning, and wide range of features, (see Appendix A: Features and Benefits of EducationCity.com), which help teachers plan and personalise the material they use to teach more effectively are easily demonstrated. However, fully understanding the impact EducationCity.com can have on pupil performance, is more difficult, which is why EducationCity.com has worked in partnership with Education Bradford to study and document the effect regular, targeted use of EducationCity.com has on pupils' Key Stage 2 SATs results.

## **Background**

The metropolitan district of Bradford serves a large ethnically and culturally diverse population. In 2004, it ranked as the 30th most deprived district in the country with deprivation focused in the inner city wards and in Keighley.

According to the Bradford Local Education Authority Inspection report (2005):

- There are 158 primary schools in the local authority with approximately 50,000 pupils throughout
- Standards of attainment are well below national averages at Key Stages 2, 3 and at GCSE. They are in line with statistical neighbours at KS1 but usually below at Key Stages 2, 3, and 4
- Improvement rates are in line with, and sometimes better than, the national average so that the gap is being closed but this is happening too slowly
- The number of schools in special measures, although declining, is still much higher than average.

## **Study Overview**

Between September 2007 and December 2007, five schools from within Bradford LA were selected to take part in EducationCity.com's Maths study. The study aimed to demonstrate that through targeted use of EducationCity.com in Maths, pupils would:

- improve by significantly more than the 2 sublevels generally aimed for between year groups
- improve the SATs level predicted by their teacher at the beginning of Year 6.

The five participating schools were:

- Grove House Primary School
- Low Ash Primary School
- Poplars Farm Primary School
- St Cuthbert and The First Martyrs' Catholic School
- Westminster C of E Primary School

## **Process**

After initial contact with the schools, trainers from EducationCity.com visited each school to provide intensive one-to-one training for all Year 6 teachers. The training focused heavily on Maths and covered all aspects of the resource, including:

- Using the resource in the ICT suite for individual learning and on interactive whiteboards for whole-class learning
- Planning and delivering sessions in the ICT suite using the myCity feature
- Setting activities using the homework module for pupils to complete at home in their own time
- Tracking pupils' progress using the SuccessTracker feature

- Setting tests for pupils to practise test questions within exam conditions<sup>1</sup>
- Creating Revision Pathways to target weak areas of understanding

EducationCity.com also provided each Year 6 pupil with a free Homework pass, enabling them to access the resource at home.

In return for the training and additional access provided, EducationCity.com requested the sublevels the pupils had gained in May 2007, along with the teachers' predictions for pupils' May 2008 SATs. Both sets of data were collated as benchmarks by which to assess the improvement pupils made between the start of the study and their Key Stage 2 SATs. As such, they were held on file until May 2008 when the actual SAT sublevels were compared against them.

During January 2008 and February 2008, EducationCity.com trainers revisited four of the five schools to provide further training on the Tests feature.

In May 2008, pupils took their Maths SAT papers with the grades made available in July 2008. Upon receipt of their grades, each school forwarded them to EducationCity.com for analysis.

As a special thank you to the pupils for taking part in the study, a pupil from each participating class received a unique certificate, presented to them during each school's leavers' assembly.

### **Data Collected**

EducationCity.com monitored each school's usage throughout the study to understand how much the product was used and the level of targeting applied. The table below shows the number of activity and test scores saved, and the number of times the myCity feature and Homework module were accessed:

	<b>No. of Pupils</b>	<b>Activity Scores Saved</b>	<b>myCity accesses</b>	<b>Homework accesses</b>	<b>Test Scores Saved</b>
Grove House Primary School	60	1140 Av.=19/pupil	1525	514	220 Av.=4/pupil
Low Ash Primary School	60	242 Av.=4/pupil	744	669	213 Av.=4/pupil
Poplars Farm Primary School	29	307 Av.=11/pupil	559	453	171 Av.=6/pupil
St Cuthbert and The First Martyrs' Catholic School	35	794 Av.=23/pupil	435	1951	213 Av.=6/pupil

<sup>1</sup> Teachers were advised to make basic use of the resource initially, using Tests only when they were sufficiently confident with the product.

Westminster C of E Primary School	34	340 Av.=10/pupil	532	339	73 Av.=2/pupil
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Over the period of the study, almost 3,000 activities were accessed and saved by the pupils and nearly 900 tests were taken.

As a result of their low usage, which amounted to just 4 accesses per pupil throughout the study, Low Ash Primary School was discounted from the research.

## Results

- **Bettering Year 5 results**

### Percentage of Pupils Improving

As a result of using EducationCity.com activities and tests in conjunction with its powerful teacher features, schools reported that the following proportion of pupils either met or exceeded the 2 sublevel improvement target:

	No. of Pupils Improving <sup>2</sup>	Number of Pupils <sup>3</sup>	% Improving
Grove House Primary School	27	54	50%
Poplars Farm Primary	23	28	82%
St Cuthbert and The First Martyrs' Catholic School	27	34	79%
Westminster C of E Primary School	16	25	64%
	<b>93</b>	<b>141</b>	<b>66%</b>

### Extent of Improvement

#### - Improvers –

The table below shows the improvement in sublevels resulting from using EducationCity.com amongst improvers:

	Total number of sublevels improved	Number of Pupils	Avg. Sublevel Improvement
Grove House Primary School	64	27	2.37
Poplars Farm Primary	66	23	2.87
St Cuthbert and The First Martyrs' Catholic School	80	27	2.96
Westminster C of E Primary School	72	16	4.50
	<b>282</b>	<b>93</b>	<b>3.03</b>

<sup>2</sup> All improvements over the accepted 2 sublevel improvement are included, be the incremental improvements of one or multiple sublevels.

<sup>3</sup> The pupils included within this figure exclude those that did not complete the study, i.e. those that were absent for the SATs, leavers etc.

Of the 93 pupils, which were reported to have improved by 2 or more sublevels, **the average sublevel improvement achieved stood at 3.03**. This would be the difference between a Level 3a and a Level 4a result.

Of note, significantly higher improvements can also be seen within the data. Westminster C of E Primary School, for instance, reported an incredible 4.50 sublevel improvement amongst its improvers. This improvement represents the difference between a high Level 4c at the end of Year 5 and a Level 5a in the KS2 SATs.

The number of sublevels the pupils improved by is shown below:

Improvement by Sublevel	Number of Pupils	% of Improvers
2	39	42%
3	30	32%
4	17	18%
5	2	2%
6	2	2%
7	1	1%
8	1	1%
9	1	1%
	<b>93</b>	<b>100%</b>

Whilst **most improving pupils (42%) improved by the two sublevels target**, a significant proportion improved by more. **50%, for instance, improved their grade by 3 or 4 sublevels**. A 3-level improvement represents the difference between a Level 3c and a Level 4c grade. A 4-level improvement represents the difference between a Level 3c and a Level 4b grade.

**- Overall –**

The table below shows the overall improvement in sublevels resulting from using EducationCity.com:

	Total number of sublevels improved	Number of Pupils	Sublevel Improvement
Grove House Primary School	79	54	1.46
Poplars Farm Primary	70	28	2.50
St Cuthbert and The First Martyrs' Catholic School	85	34	2.50
Westminster C of E Primary School	71	25	2.84
	<b>305</b>	<b>141</b>	<b>2.16</b>

**Of the 141 pupils involved in the study, the average sublevel improvement was 2.16 sublevels from year 5, which exceeds the Government target of 2 sublevels per year**. Westminster C of E Primary School again, however, reported a fantastic 2.84 sublevel improvement amongst its

improvers. This improvement represents the difference between a high Level 4c at the end of Year 5 and a Level 5c in the KS2 SATs.

- **Achieving Teacher Predictions**

**Percentage of Pupils Improving**

As a result of using EducationCity.com activities and tests in conjunction with its powerful teacher features, schools reported that the following proportion of pupils improved on the levels their teacher predicted they would achieve in their SATs:

	<b>No. of Pupils Bettering Predicted Level</b>	<b>Number of Pupils</b>	<b>% Bettering Predicted Level</b>
Grove House Primary School	9	54	17%
Poplars Farm Primary	8	28	29%
St Cuthbert and The First Martyrs' Catholic School	17	34	50%
Westminster C of E Primary School	10	25	40%
	<b>44</b>	<b>141</b>	<b>31%</b>

**On average, 31% of pupils bettered the level their teacher had predicted for their Key Stage 2 SATs.**

**Extent of Improvement**

**- Improvers –**

The table below shows the improvement in sublevels resulting from using EducationCity.com amongst improvers:

	<b>Total number of sublevels improved</b>	<b>Number of Pupils</b>	<b>Avg. Improvement</b>
Grove House Primary School	10	9	1.11
Poplars Farm Primary	12	8	1.50
St Cuthbert and The First Martyrs' Catholic School	28	17	1.65
Westminster C of E Primary School	35	10	3.50
	<b>85</b>	<b>44</b>	<b>1.93</b>

**Of the 44 pupils, who improved on the levels predicted by their teachers, the average improvement made was of 1.93 sublevels.** This is the equivalent of achieving a Level 4c instead of a Level 3b.



The number of sublevels the pupils improved by is shown below:

<b>Improvement by Sublevel</b>	<b>Number of Pupils</b>	<b>% of Improvers</b>
1	23	52%
2	12	27%
3	4	9%
4	2	5%
5	1	2%
6	1	2%
7	1	2%
	<b>44</b>	<b>100%</b>

**Whilst most pupils (52%) improved by 1 sublevel, a significant proportion improved by more.** Almost 1 in 10 for instance, improved their grade by 3 sublevels, which is the equivalent of a pupil achieving a Level 4c instead of a Level 3c.

## **Conclusions**

- **Comparing the end of Year 5 results/early Year 6 benchmark against results from the end of Key Stage 2, the average improvement was of 2.16 sublevels.** This would be the difference between a pupil getting a Level 4a and a Level 5b.
- **The greatest pupil improvement against Year 5 results was of an amazing 9 sublevels. Against teacher predictions, the improvement was of an equally significant 7 sublevels.**
- **66% of pupils improved by 2 sublevels or more between the end of Year 5 and their end of KS2 SATs; 31% of pupils exceeded the level their teacher had predicted for them.**
- Overall EducationCity.com has had a positive and measurable effect on pupil performance.
- 100% of participants enjoyed EducationCity.com and they found it simple and easy to use.
- From teachers' feedback, EducationCity.com not only helps pupils engage with learning, but also has significant impact on improving learning outcomes and performance grades<sup>4</sup>.

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<sup>4</sup> From direct quotes and testimonials provided within Appendix C.

## Appendix A: Features and Benefits of EducationCity.com

EducationCity.com includes:

- **Activities**

EducationCity.com's activities sit at the very heart of EducationCity.com. They use positive reinforcement to teach, encourage effort and achievement with rewards, and support all the main learning styles. Accompanied by worksheets to take each exercise beyond the computer, each activity also has complementary Teacher Notes offering guidance on how they can be used best.

- **Topic Filter**

Topic Filter allows teachers to select a topic and then highlights activities related to it.

- **Curriculum Map**

The Curriculum Map helps teachers find the activities which target the specific learning objective they are looking to address. A fantastic time-saver when it comes to lesson planning, it makes embedding EducationCity.com into the timetable child's play.

- **myCity**

myCity allows teachers to differentiate their lesson content according to their pupils' aptitudes and abilities.

- **The Homework module**

The Homework module transports EducationCity.com beyond the classroom. Like myCity, it allows teachers to differentiate activities they set for different ability groups.

- **Tests**

The Tests module replicates the end-of-year tests and provides children with practice tests for them to sit in exam conditions. The module marks the papers and returns a National Curriculum level, then directs pupils to their very own revision pathway.

- **myRevision**

This is a list of activities derived from the most recent test taken to target a specific pupil's weakest areas.

- **SuccessTracker**

SuccessTracker monitors pupils' progress through EducationCity.com's activities. With it, a teacher can produce a variety of reports to analyse performance. He/She can focus on a particular activity, a particular pupil, or on a particular lesson or aggregate results for management purposes.

- **Self Assessment**

Self Assessment lets pupils state how confident they are with certain concepts, so gaps in their knowledge can be identified and addressed. It complements the myRevision area, highlighting the areas where the pupils know they need to improve so that teachers and pupils can focus on these.

- **Peer Assessment**

The Peer Assessment area allows pupils to mark a test they have already taken using another pupil's answers in order to reinforce their knowledge. It enables teachers to compare the two tests and so highlight gaps in the pupil's understanding.

## Appendix B: Schools' Predicted and Actual Results

### Grove House Primary School

Pupil Name	Class	Year 5 level	Standard Predicted Year 6 level	SATs	Sublevel improvement over one year	Sublevel improvement based on predictions
Pupil 1	S	2a	3b	3a	3	1
Pupil 2	S	5c	5a	5b	1	-1
Pupil 3	M	2a	3b	3a	3	1
Pupil 4	S	2a	3b	2	0	-2
Pupil 5	S	2a	3b	3a	3	1
Pupil 6	S	2b	3c	2	0	-1
Pupil 7	S	5c	5a	5b	1	-1
Pupil 8	M	4b	5c	5c	2	0
Pupil 9	M	4c	4a	4b	1	-1
Pupil 10	M	3c	3a	4c	3	1
Pupil 11	S	3a	4b	4b	2	0
Pupil 12	S	4c	4a	4a	2	0
Pupil 13	S	3b	4c	4c	2	0
Pupil 14	S	3a	4b	4c	1	-1
Pupil 15	S	5c	5a	5b	1	-1
Pupil 16	S	2a	3b	3b	2	0
Pupil 18	M	2b	3c	3c	2	0
Pupil 19	S	5c	5a	5b	1	-1
Pupil 20	S	3c	3a	3a	2	0
Pupil 21	M	2a	3b	3c	1	-1
Pupil 22	S	4c	4a	4c	0	-2
Pupil 23	M	3c	3a	4c	3	1
Pupil 24	M	4c	4a	4b	1	-1
Pupil 25	M	3a	4b	3a	0	-2
Pupil 26	M	3c	3a	3a	2	0
Pupil 27	S	4c	4a	4c	0	-2
Pupil 28	M	5b	5a	5a	1	0
Pupil 29	M	3a	4b	3b	-1	-3
Pupil 31	S	3c	3a	3b	1	-1
Pupil 32	S	3a	4b	3a	0	-2
Pupil 33	M	3a	4b	4b	2	0
Pupil 34	M	4c	4a	4a	2	0
Pupil 35	S	3c	3a	3a	2	0
Pupil 36	M	5c	5a	5c	0	-2
Pupil 37	S	3c	3a	4c	3	1
Pupil 38	S	2a	3b	3b	2	0
Pupil 39	M	5c	5a	5b	1	-1
Pupil 40	M	3c	3a	3a	2	0

Pupil 41	M	2a	3b	3b	2	0
Pupil 42	M	4a	5b	5c	1	-1
Pupil 43	M	3a	4b	4b	2	0
Pupil 44	S	3a	4b	4b	2	0
Pupil 45	M	4c	4a	4b	1	-1
Pupil 46	S	3c	3a	3c	0	-2
Pupil 47	S	5c	5a	5c	0	-2
Pupil 49	S	3c	3a	4b	4	2
Pupil 51	M	4c	4a	4b	1	-1
Pupil 53	S	5c	5a	5c	0	-2
Pupil 54	M	4c	4a	5c	3	1
Pupil 55	M	3b	4c	4b	3	1
Pupil 56	S	2a	3b	3b	2	0
Pupil 57	S	3b	4c	4c	2	0
Pupil 58	S	4c	4a	4b	1	-1
Pupil 59	M	2a	3b	3c	1	-1
Total					79	-27
Avg Sublevel Improvement					1.46	-0.50

**Poplars Farm Primary School**

Pupil Name	Base Sept 07	Target May 08	SATs	Sublevel improvement over one year	Sublevel improvement based on predictions
Pupil 1	3b	4c	4a	4	2
Pupil 2	3b	4b	4b	3	0
Pupil 3	3c	4c	3c	0	-3
Pupil 4	3b	4c	4b	3	1
Pupil 5	4b	5a	5b	3	-1
Pupil 6	3a	4b	5c	4	2
Pupil 7	3a	4c	5c	4	3
Pupil 8	3b	4a	4b	3	1
Pupil 9	4a	5a	5b	2	-1
Pupil 10	4b	5c	5b	3	1
Pupil 11	4b	5b	5a	4	1
Pupil 12	4a	5b	5c	1	-1
Pupil 13	3b	4b	4b	3	0
Pupil 14	3a	4a	4b	2	-1
Pupil 15	3c	4b	3a	2	-2
Pupil 16	3b	4b	4b	3	0
Pupil 17	4b	5c	5c	2	0
Pupil 18	3b	4b	4b	3	0
Pupil 19	3b	4c	3a	1	-1
Pupil 20	4a	5a	5a	3	0

Pupil 22	3c	4b	3a	2	-2
Pupil 23	3c	4c	3b	1	-2
Pupil 24	3b	4c	4c	2	0
Pupil 25	3c	4c	4c	3	0
Pupil 26	4c	5c	5c	3	0
Pupil 27	4b	5b	5c	2	-1
Pupil 28	4a	5b	5a	3	1
Pupil 29	4a	5a	5c	1	-2
Total				70	-5
Avg Sublevel Improvement				2.50	-0.18

**St Cuthbert and The First Martyrs' Catholic School**

Pupil Name	Year 5 level	Standard Predicted Year 6 level	SATs	Sublevel improvement over one year	Sublevel improvement based on predictions
Pupil 1	4b	5c	4a	1	-1
Pupil 2	4c	4a	5c	3	1
Pupil 3	<3c	<3	4c	4	4
Pupil 4	4a	5b	5a	3	1
Pupil 5	5c	5a	5a	2	0
Pupil 6	3b	4c	4c	2	0
Pupil 7	4c	4a	5b	4	2
Pupil 8	3c	3a	3c	0	-2
Pupil 9	3b	4c	4b	3	1
Pupil 10	4b	5c	5c	2	0
Pupil 11	5b	5a	5a	1	0
Pupil 12	4c	4a	4a	2	0
Pupil 13	3a	4b	4b	2	0
Pupil 14	5b	5a	5a	1	0
Pupil 15	4c	4a	5b	4	2
Pupil 16	3c	3a	4c	3	1
Pupil 17	3c	3a	4b	4	2
Pupil 18	<3c	<3c	<3c	0	0
Pupil 19	4a	5b	5b	2	0
Pupil 20	4a	5b	5a	3	1
Pupil 21	3b	4c	4a	4	2
Pupil 22	3a	4b	5c	4	2
Pupil 23	3b	4c	5c	5	3
Pupil 24	5b	5a	5a	1	0
Pupil 25	4c	4a	4a	2	0
Pupil 26	4b	5c	4a	1	-1
Pupil 27	4c	4a	4a	2	0
Pupil 28	4a	5b	5a	3	1

Pupil 29	3b	4c	4b	3	1
Pupil 30	3a	4b	4a	3	1
Pupil 31	4a	5b	5a	3	1
Pupil 32	4c	4a	4a	2	0
Pupil 33	3a	4b	5c	4	2
Pupil 34	4c	4a	4a	2	0
Total				85	24
Avg Sublevel Improvement				2.50	0.71

**Westminster C of E Primary School**

Pupil Name	Year 5 level	School Predicted Year 6 level	SATs	Sublevel improvement over one year	Sublevel improvement based on predictions
Pupil 1	4c	4a	4a	2	0
Pupil 2	2c	2a	4a	8	6
Pupil 3	3b	4c	3a	1	-1
Pupil 4	4c	4a	4c	0	-2
Pupil 6	4a	5b	4b	-1	-3
Pupil 7	4c	4a	4b	1	-1
Pupil 9	3a	4b	5b	5	3
Pupil 10	3b	4c	4c	2	0
Pupil 11	2b	3c	4b	6	4
Pupil 12	3a	4b	5c	4	2
Pupil 13	3a	4b	5c	4	2
Pupil 14	2a	4c	4c	4	0
Pupil 16	4c	4a	4c	0	-2
Pupil 17	3b	4c	4c	2	0
Pupil 18	3a	4b	2a	-3	-5
Pupil 19	3c	4c	3b	1	-2
Pupil 20	3c	4c	3a	2	-1
Pupil 22	4b	5c	4a	1	-1
Pupil 24	2a	4c	4c	4	0
Pupil 25	3c	4c	2a	-1	-4
Pupil 26	3c	4c	5c	6	3
Pupil 28	4b	5c	5b	3	1
Pupil 29	3b	4c	4a	4	2
Pupil 32	1b	2c	3a	7	5
Pupil 34	2b	3c	5b	9	7
Total				71	13
Avg Sublevel Improvement				2.84	0.52

NOTE: Missing pupils either left, were absent or joined the class after the grades were predicted.

## **Appendix C: Teacher Feedback**

*"EducationCity.com is a fantastic resource for schools. Teachers have found it engages children, making learning fun and enjoyable. We have certainly seen an impact on standards."*

**David James, Education Bradford**

*"The children absolutely love it... The response during lessons whenever EducationCity is opened is always overwhelmingly positive, meaning the introduction or review of new or complicated concepts has been made a lot easier.*

*The 'Test' option has been brilliant and a very welcome break for all concerned from practice SATs questions. Being able to tackle similar questions in this format has motivated all of the children, and it has been the key for some children suddenly being able to transfer their knowledge from a classroom context into a test.*

*All pupils have made very good progress, with six pupils moving three sub-levels or more within the two terms before the SATs exams (National Average movement across a whole year is one and a half sub-levels)."*

**Rachel Powell, Year 6 Teacher, Westminster C of E Primary School**

*Education city has been a very engaging child-friendly resource which has supported our programme of studies very effectively and provided useful data for the children and their parents on progress made. Whilst playing these educational games, the children didn't realise how much they were actually learning and would ask to play the activities during their golden time.*

**Denise Saunders, Year 6 Teacher, Grove House Primary School**

*"The children here have loved being able to use EducationCity.com in class, as it adds a fun and exciting element to learning. The activities have been especially popular as the children don't realise they are learning."*

**Robert Nykolsyszyn, ICT Coordinator, Grove House Primary School**

*EducationCity adds another dimension to learning and has helped pupils in their preparation for their tests. As an excellent stimulating online homework resource, it challenges pupils who always want to beat their previous scores by repetition of the activities.*

*The pupils enjoyed doing the SATs Tests on EducationCity and receiving immediate feedback in terms of their scores. They were keen to complete the Revision Pathways in order to beat their previous scores.*

*I believe that EducationCity has been a great contributing factor in helping pupils achieve higher than expected marks and excellent SATs results this year.*

*94% achieved Level 4 and above of which 59% achieved Level 5. The school's target was set at 88% Level 4 and above.*

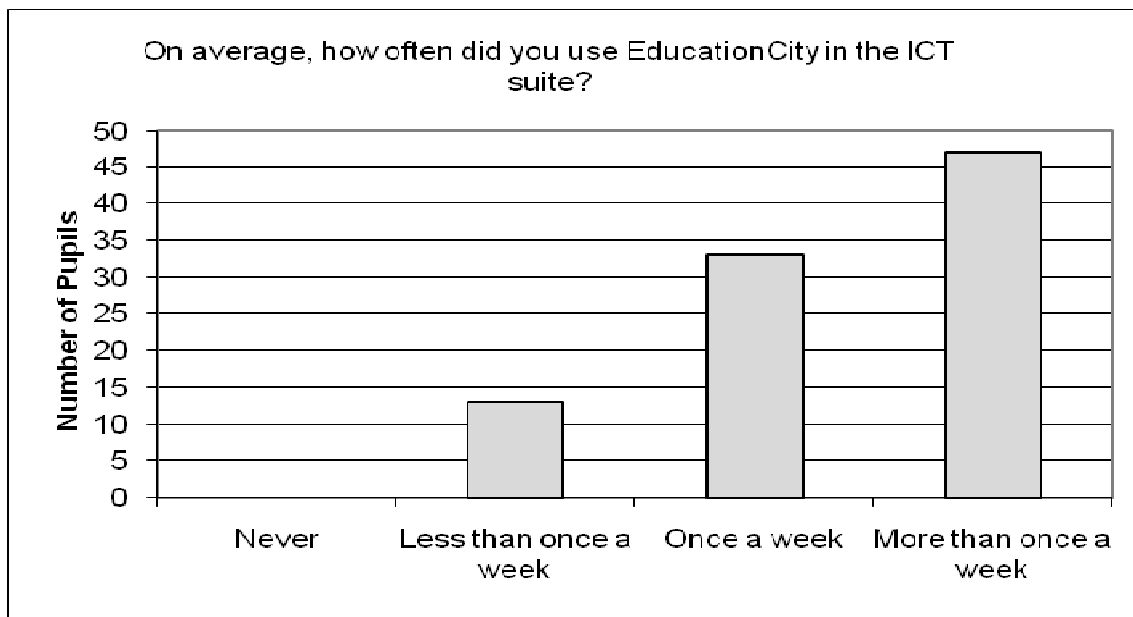
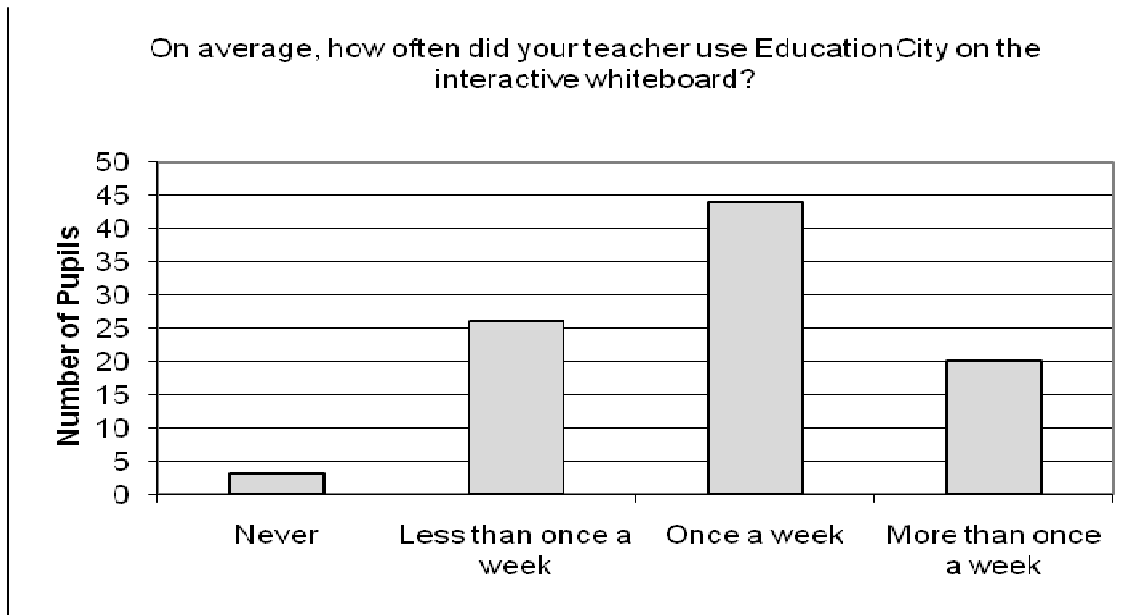
**Genek Prystawsky, St Cuthbert and The First Martyrs' Catholic School**

*"Education City has proved a bright and stimulating resource. Within year 6, the children have enjoyed their regular sessions using the resource as a way of revising and improving their performance in mathematics. The homework units have also proved very popular with many pupils and the ability of staff to monitor the progress has been very valuable."*

**Phil Ebbage, ICT Coordinator and Teacher Year 5, Low Ash Primary School**

## Appendix D: Questionnaire Feedback from the Pupils' Survey

Most pupils throughout the research period used the resource more than once a week and on average at least 3 times a week. The total number of activities used and saved throughout the whole study period was approaching 3,000.



Out of all the pupils surveyed:

- 95% said EducationCity.com was either 'Easy' or 'Very Easy' to use
- 100% said EducationCity.com was either 'Simple' or 'Very Simple' to understand